



Unit 3: Lesson 15

“Team Moon:
How 400,000 People Landed Apollo 11 on the Moon”

What are different technologies have helped us learn about space?



“Team Moon: How 400,000 People Landed Apollo 11 on the Moon”

Pgs 436-445

Genre: Literary Nonfiction - gives information by telling a true story

Skill: Text and Graphic Features

Text	Text or Graphic Feature (headings, captions, font, photographs)	How They Work Together

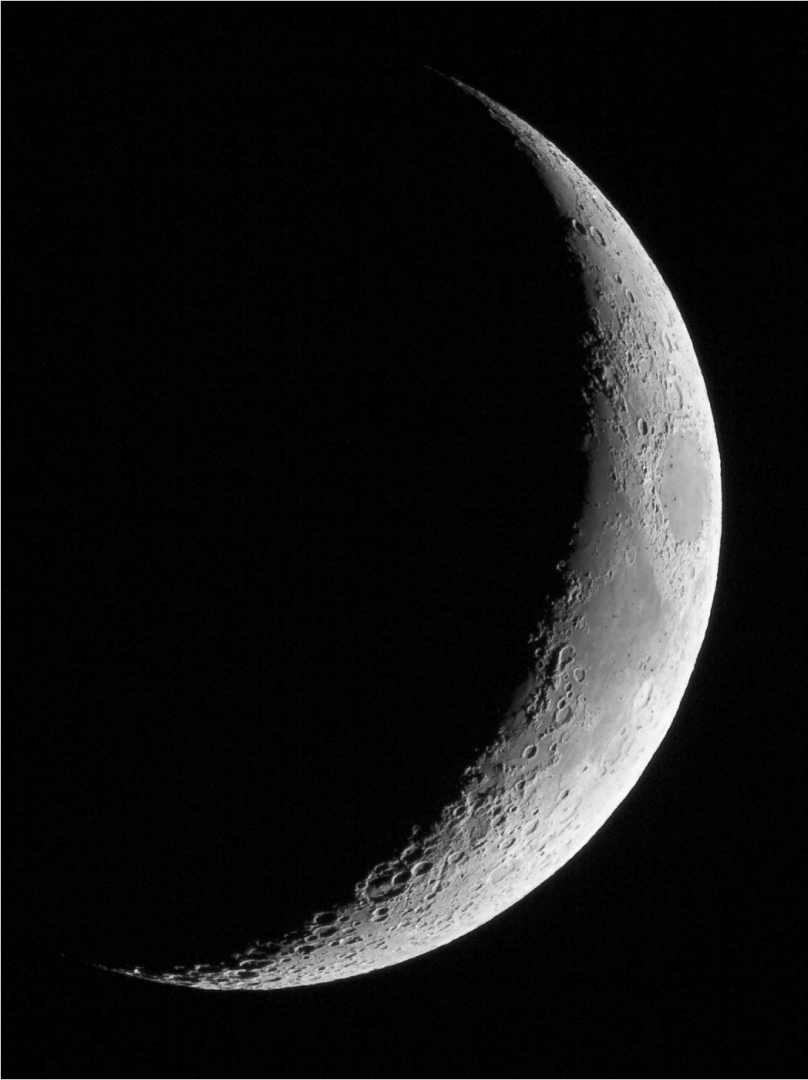
EQ: How has technology helped people learn about earth and space?

“Team Moon”

Quote	My Thoughts
#1 _____	#1 _____
#2 _____	#2 _____
#3 _____	#3 _____
#4 _____	#4 _____
#5 _____	#5 _____
#6 _____	#6 _____
#7 _____	#7 _____
#8 _____	#8 _____
#9 _____	#9 _____
#10 _____	#10 _____

Tuesday





Reader's Notebook pgs.

1. Complete **pages 193-194,197-200.**
2. If you finish early, work on **pages 201-204.**
3. At the end, you will rip out your pages, staple them together, and turn them in.

Wednesday



Vocab Lesson 15

Word	Definition	Synonym
Lunar		
Hovering		
Presumably		
Perilous		
Likelihood		
Ascent		
Option		
Unpredictability		
Random		
Impending		

Text	Text or Graphic Feature (headings, captions, font, photographs)	How They Work Together



Thursday

Please take the first five minutes of class to work either on your Spelling Lesson 20 OR the book work pages 193-194-, 197-200

What technology was created for
Apollo 11?



“The Woman in the Moon”

Pgs. 66-69

1. **BOX** any vocabulary words from “Team Moon”
2. Define the **bold words**
3. Add **TWO** questions or comments in the margin of each page.
4. **Follow all instructions** for circling and underlining
5. Answer the questions in **COMPLETE SENTENCES**



Writing Project: Part 1

You will now review your notes and sources, and plan, draft, revise, and edit your writing. You may use your notes and refer to the text. Now read your assignment and the information about how your writing will be scored; then begin your work.

Narrative Story Scoring: Your story will be scored using the following:

- 1. Organization/purpose:** How effective was your plot, and did you maintain a logical sequence of events from beginning to end? How well did you establish and develop a setting, narrative, characters, and point of view? How well did you use a variety of transitions? How effective was your opening and closing for your audience and purpose?
- 2. Development/elaboration:** How well did you develop your story using description, details, dialogue? How well did you use relevant details or information from the sources in your story?
- 3. Conventions:** How well did you follow the rules of grammar usage, punctuation, capitalization, and spelling?

Writing Project: Part 1 Cont.

Your Assignment: Your technology club is ready to launch its website. Your English teacher is making the website into a class project. For your part in the project, you are assigned to write a story that is several paragraphs long about the first landing on the moon. In your story, you are the astronaut flying the lunar module that will land on the moon for the very first time. Write a story about what happens next. When writing your story, find ways to use information and details from the text to improve your story. Make sure you develop your character(s), the setting, and the plot, using details, dialogue, and description where appropriate.

Now begin work on your story. Manage your time carefully so that you can

1. Plan your multi-paragraph story. **(about 10 minutes)**
2. Write your multi-paragraph story. **(about 20 minutes)**
3. Revise and edit the final draft of your multi-paragraph story. **(about 10 minutes)**

Remember to check your notes and your prewriting/planning as you write, and then revise and edit your story.

You're **FINAL DRAFT** will be completed **Friday**.

Friday



1. Grab a sheet of paper
2. Put the Syringa Heading at top
3. Wait for further instructions

Answer the following question: How has technology helped us learn about space and earth?

Technology has helped us learn about earth and space by...

In "Team Moon" ...

This shows ...

In conclusion, ...



To Do:

1. Comprehension Quiz
2. Vocabulary Quiz
3. **Finish** your Readers' Notebook
pgs. 193-194, 197-200
4. **Finish Writing Project:** Using your
planning and drafting from
yesterday, write your FINAL draft
neatly with the Syringa Heading.
Staple all your work together.